

**SUBJECT**

Wings Charter Middle School Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

Wings Charter Middle School (WCMS) is a public charter school authorized by the Public Charter School Commission (PCSC). WCMS began operations in 2009 and currently serves a primarily at-risk population of approximately 80 middle school students in Twin Falls.

**DISCUSSION**

WCMS has provided a written annual update.

WCMS received a 1 out of 5 Star Rating in both [2012](#) and [2013](#). Though the school's 2013 Star Rating results are concerning, it is notable that the overall points received increased from 23 in 2012 to 32 in 2013. WCMS's overall 2013 Star Rating points place them as the eleventh lowest performing school in the state (out of 647 schools); seven (7) of the schools that received fewer points than WCMS are SDE designated alternative schools. Although WCMS serves a challenging student population, it is not a designated alternative school.

WCMS had similar achievement category results in 2012 and 2013, with 2013 proficiency rates of 35.8% in math, 64.2% in reading, and 27.6% in language arts. WCMS made slight gains in student growth rates; the school's points received in the growth to achievement and growth to achievement subgroups categories increased from 20% of available points in these categories in 2012 to 33% of points in both categories in 2013. Though WCMS's student population includes a high percentage of at-risk and special needs students, the 2013 growth to achievement results continue to reveal that the general student population at WCMS is not growing at a rate that will allow them to achieve proficiency within three years, and the student growth percentiles of 42 in math, 31 in reading, and 38 in language arts demonstrate that the growth rate of WCMS's general student population is lower than that of their academic peers.

Enrollment has decreased steadily over the past two years. WCMS ended the 2011-2012 year with 189 students, ended 2012-2013 with 123 students, and currently has 79 students enrolled. This downward trend has had a negative impact on the school's finances.

WCMS ended FY13 with a carryover of approximately \$350,000. However, due to lower than projected enrollment and facility costs that are not sustainable at the school's current size, the majority of the carryover funds are being spent during FY14. WCMS's administration projects that the school will end FY14 with a carryover of just over \$30,000.

**April 17, 2014**

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The lease on WCMS's facility is ending in summer 2014 and the school is not renewing the lease (the property is currently listed for sale). WCMS is currently entering into negotiations to lease a new property. The owner of the potential facility has agreed to pay for the construction needed to modify the building to suit the school. The school's administrator has informed PCSC staff that the board is confident they will be successful in finalizing a contract with the building's owner and lowering annual facility costs.

**IMPACT**

Information item only.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff has no comments or recommendations.

**COMMISSION ACTION**

Any action would be at the discretion of the PCSC.

**Idaho Public Charter School Commission  
Site Visit Report**

School	Wings Public Charter School (WPCS)
Address	771 N. College Road, Twin Falls, ID 83301
Date of Site Visit	February 24, 2014
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Kay Jones, Member
Administrator(s) Interviewed	Kristy Oberg, Administrator
Business Manager / Clerk Interviewed	Marci Stimpson, Business Manager
Other Stakeholder(s) Interviewed	Students (5); Teachers (5)

**Board Member(s) Interview**

Kay Jones participated in the interview. Kay was previously on the Wings Charter Middle School (WCMS) board for two years and resigned her position prior at the start of the 2012-2013 school year because she became a Capacity Builder for the state. She returned to the WCMS board in September 2013.

Ms. Jones described changes that have happened recently at WCMS, including improved organization, processes, and structure being brought into place by the school's new administrator, Kristy Oberg. The board intentionally reduced enrollment for the 2013-2014 school year to give the new administration the ability to learn with fewer students to manage. However, because of the decreased enrollment, WCMS's finances are tight, so the board is planning to do a marketing campaign to increase enrollment for the 2014-2015 school year.

Ms. Jones believes that the board has a good and comfortable relationship with the administrator, Kelly Oberg. Ms. Jones stated that while she believes Ms. Oberg has some learning and growing to do, the board feels Ms. Oberg has done a commendable job this year. She communicates well with the board and seems to have a strong relationship with the staff. The board is hoping that Ms. Oberg's relationship with the staff will result in less teacher turnover in the future.

The WCMS board held a strategic planning session in January 2013, however, Ms. Jones stated that board training is an area where they can improve. The board tries to access webinars and conferences and has done some informal training (training themselves on issues as they come up), but she believes that the board could benefit from more structured trainings in the future. The board conducted a self-evaluation in Spring 2013, and Ms. Jones stated that she believes it would be good for the board to do that again this year.

When asked about her concerns for the school, Ms. Jones responded that finding a new building is the board's primary focus right now. The school will not be renewing their lease and needs a new facility before Fall 2014. The board has identified one strong possibility for a new facility (which would significantly lower their lease costs) and is currently in the process of determining the costs the school will incur to modify the building for their use. The board is looking for back-up facilities, but is concerned that some of the other options they have considered will require too much modification, and therefore, will be outside of the school's budget. The PCSC staff member advised the school to continue seeking additional options in case the leading possibility doesn't work out.

Additionally, Ms. Jones noted that the board is concerned with the school's tight finances; they are currently working with the administration to develop a worst case scenario budget that they will use to plan all spending (including the facility transition). This worst case scenario budget assumes that enrollment will essentially stay the same (with no growth), with the current 6<sup>th</sup> and 7<sup>th</sup> grade students moving up and the same number of new 6<sup>th</sup> graders as they have enrolled now.

In regards to academics, Ms. Jones believes that there has been a good focus on academics this school year, and that the increased mentoring being given to new teachers is an improvement. Finally, she noted that the SIG grant the school received has allowed them offer more services to students than they could have done otherwise.

### **Administrator(s) Interview**

Kristy Oberg, Administrator and Special Education Director, participated in the interview. Ms. Oberg was previously the school's Special Education Director and teacher; she became the new administrator on July 1, 2013. When asked how she feels about this transition, Ms. Oberg responded that she thought she was prepared, but has since found many things to learn and extra hats to wear. However, she feels that some good changes have been made this year. Right away, she focused on improving the school's climate; she is now moving her focus towards improving instructional practices. She feels that the school's vision and mission are set; she described WCMS as a school for students who need something unique and different and that WCMS seeks to address their individual needs. At this point, she is working with the teachers to understand how this level of individualization should affect their instruction.

Ms. Oberg feels she has a positive relationship with the WCMS board. Several of the board members are relatively new, so they are in a stage growth and learning (much like her). She feels supported by the board and feels they have good communication. Ms. Oberg believes that the board has a good understanding of their role and responsibilities.

Ms. Oberg measures success at Wings based on whether individual students are showing appropriate academic, social, and behavioral growth. Overall, she considers whether the school is serving a need and doing it effectively, and she looks for all entities (students, staff, parents, and board members) to get what they need. Finally, it is important to her that WCMS be fiscally sound.

WCMS has been preparing for the transition to the Common Core State Standards (CCSS) for two years, so Ms. Oberg feels the school is pretty far in terms of implementation. WCMS intends to fully implement the new core standards, since students will be held accountable to them (through standardized testing) and because WCMS wants to prepare their students for a transition back into traditional schools for high school. Ms. Oberg feels less confident about the Smarter Balanced Assessment (SBA), noting that though the staff has reviewed the tests, there are still many unknowns and she is concerned that many of their students are not prepared academically since they come to WCMS with academic deficits. The staff is trying to prepare students for the increased difficulty of the test to minimize shock and disappointment.

When asked about concerns she has about the school's operations, academics or finances, Ms. Oberg stated that though she feels the school does a lot for students academically, they need to continue to try to figure out how to get each student the interventions they need, since getting parent support to get students to attend after school tutoring has been challenging. Through their grant funding, they have extended the instructional day and students' time in core courses and have improved RTI monitoring, so she is hopeful this will help address students' academic gaps. Finances are an additional concern, and Ms. Oberg noted that the school's financial future will be closely tied to their new facility, since the current facility has been a drain on their finances (the lease has not been sustainable when enrollment is low). Ms. Oberg admitted that since she is still learning the details of Idaho's school finance system, she relies on the school's board and Business Manager, Marci Stimpson, regarding financial decisions, and believes that WCMS is currently doing a good job to be careful to spend conservatively.

### **Business Manager / Clerk Interview**

Marci Stimpson, Business Manager, participated in the interview. Ms. Stimpson began as the full-time Business Manager at Wings in September 2012. She stated that WCMS's finances are currently pretty tight, since the school is spending down some of their carryover this year, primarily because the school's rent is too high for the current level of enrollment. To build back some of the school's carryover, Ms. Stimpson plans to create a very conservative FY15 budget. She will project enrollment low: WCMS is anticipating / hoping for 110 to 120 students next year, but Ms. Stimpson plans to estimate enrollment between 60 and 80 for budgeting purposes (the school currently has approximately 80 students enrolled).

Ms. Oberg reviews all bills and checks before Ms. Stimpson processes them. Ms. Stimpson also monitors the school's budget; comparing her expectations based on reporting to actual numbers and ensuring that if something doesn't look correct, it is addressed. The board reviews financial reports at each meeting.

### **Student Meeting**

The PCSC staff member had the opportunity to meet with five (5) WCMS students. When asked for open and honest feedback, students gave the following responses.

How can this school improve?

- There is a lot of cussing in the hallways and classrooms; it shouldn't be allowed.
- We have a problem with bullying – kids report it, but we don't feel like it's been addressed like it should be.
- The attitude of students should be better; kids here are mean to teachers (all of them); kids should be more patient.
- Substitute teachers could be better – they have a hard time keeping the class quiet and learning.
- One of the teachers needs to be more strict when kids are acting out; the teacher doesn't do much to address it.
- Lunch should be better (it's gross).
- With the dress code, we don't like wearing these types of pants (they're uncomfortable); maybe they could give us just a little more flexibility- like regular shirts as long as they have no logos or pictures or being allowed to wear jeans as long as they're in good shape.

You raised concerns about cussing and how students behave. What do you think the school could do to improve students' behavior?

- Find better teachers.
- Have all teachers be more strict, but still have a sense of humor / fun (so strict, but not mean).

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 1

- Sort of / not so much (thumb to the middle): 4
- Definitely No (thumb down): 0

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- Some of the things we do here I've learned over the years, so it's not very challenging (a couple students nodded in agreement at this comment).
- Sometimes it feels like they're go too fast for me.
- The things we're currently learning at a this school are things I learned last year.

What do you like about this school?

- The activities we do, like coloring or drama, and how they're used for learning.
- The Secretary – she helps me a lot.
- The teachers are friendly.
- When we go outside, some of the teachers will get active and play with us.

### Teacher Meeting

The PCSC staff member had the opportunity to meet with five (5) WCMS teachers. Below are the questions presented to the teachers and their responses:

How can Wings improve? What can the school do better?

- Student achievement and outcomes can improve – we have a way to go to prepare them for the more rigorous test, including more critical thinking and synthesizing information.
- The physical space could feel more like a school; we could have more visual representations of that (it could be more bright and cheery with the vision and mission posted, etc.).
- We could raise the bar for how students behave in the classroom and elsewhere; we could more character education and make sure students understand expectations and we follow through with them (it's easy to say "here's what you should do," but harder to keep students accountable).
- We want to improve – we're trying to implement changes, including adding structure and being more team-oriented and collaborative to help our students.

Describe the professional development you receive. How often and how effective is it?

- Teachers have the opportunity to get training externally, and we have some done internally.
- This year, we're learning a lot about our benchmark assessments, how to use data, how to integrate writing and reflection in our classes, and how to do differentiated instruction within the context of the CCSS.
- We feel we're able to take ideas and strategies from professional development and put them in place - we're doing some work to make sure efforts / changes are school wide, but could continue to improve that.
- Peer observation has been helpful.

What is going well at WCMS? What do you like about working here?

- The school is small, so we're very close; everyone knows each other and knows each other's quirks, and the students don't get lost in the shuffle.
- I enjoy our students – I become a better educator trying to help these students succeed.
- With a small staff, we're able to collaborate and we can make more connections between classes (in the curriculum, etc.).
- I like seeing the changes that are happening; it's good to see the things we identified for improvement being addressed; we're still in a transitional phase, but I feel we're improving and growing.
- I like the people I work with (the students and staff).
- The flexibility we have; we can adjust our schedules and curriculum (as individual teachers and as a school).

## **Documents Review**

### Finances

The FY13 year-end and FY14 year-to-date finances were reviewed in person. Marci Stimpson, Business Manager, was available to answer questions. In FY13, WCMS spent down their carryover by approximately \$50,000 and ended the year with a carryover of approximately \$240,000. Because the school's enrollment decreased in FY14, WCMS anticipates another year of loss-spending. Ms. Stimpson currently projects that WMCS will end FY14 with a carryover between \$50,000 to \$100,000. Though the PCSC staff member is not significantly concerned with the school's finances in the immediate future, the long-term stability of the school is uncertain and will depend primarily on enrollment and the costs associated with the school's new facility.

### Special Education Files

Three (3) special education files were selected at random by the PCSC staff member for review. Kristy Oberg, Administrator and Special Education Director, was available to answer questions. Two of the three files include current IEPs in the hard copy file, including accommodations and LRE documentation. The third file did not include a current IEP in the hard copy file, but Ms. Oberg was able to show the up-to-date IEP to the PCSC staff member electronically. Ms. Oberg noted that the school relies primarily on their electronic files. All files included current eligibility documentation. At this time, the PCSC staff member does not have any significant concerns about the special education files that were reviewed.

## **Classroom Observations**

The PCSC staff member had the opportunity to visit four (4) classrooms at WCMS. The grades and subjects of the classes varied. In one (1) of the classes observed, students were interacting with the teacher as a whole group; in the remaining three (3) classrooms, students were working independently. In one (1) class, students were identified as highly engaged (virtually all students participating in the appropriate activity) and in one (1) class, students were identified as engaged (with most students participating). In the remaining two (2) classes, the PCSC staff member identified students as partially engaged. In these classes, the PCSC staff member noted that while some students were engaged, others were socializing, acting out, or sitting quietly but not participating. In one (1) of these classrooms, behavior management did not appear to be strong; the classroom environment felt chaotic and distracting and teacher, students were disrespectful, and the teacher struggled to address student behavior. Overall, classroom observations were mixed, with some classrooms showing significant improvement (with instructional practices, pacing, behavior

management, and student engagement) from previous observations while others still have significant room for improvement.

## **Summary**

### Strengths

- The board and administrator report having a positive working relationship.
- The board and teachers report having improved structure / organization, teacher training, and collaboration.

### Challenges or Areas for Improvement

- Academics is an area for continued improvement, as evidenced by the school's 1 Star Rating.
- Based on student feedback, the school could benefit from reducing and/or better addressing bullying and setting stricter standards for student behavior.
- Though stable in the short-term, the school's significant spend-down of the established carryover in FY13 and FY14 is of concern in regards to long-term stability.

### Concerns

- The school's 1 Star Rating and low points in the Student Growth sections is of concern.

### Possible Charter Amendments

- The WCMS board and administration have not communicated the intention to present charter or performance certificate amendments in the near the future.

### Recommendations

- PCSC staff recommends that the board and administrator work with the school's teachers to identify and implement strategies to address bullying, improve student engagement, and establish stronger behavior expectations and management strategies.
- PCSC staff recommends that the board and administrator work with the school's teachers to continue to identify and implement strategies to improve students' academic outcomes.
- PCSC staff recommends that the administrator, clerk, and board all remain diligent in monitoring their finances.

### Materials or Follow-up Requested of the School

No follow-up was requested of the school.



April 17, 2014

## CHARTER SCHOOL DASHBOARD

Date: 3/6/14

School Name: Wings Charter Middle School  
 School Address: 771 North College Road, Twin Falls, ID 83301  
 School Phone: 208-734-2902  
 Current School Year: 2013/2014

School Mission: Wings Charter Middle School provides a positive educational experience for middle school students. We tailor instruction to build on each student's unique learning style in order to increase students' motivation to learn and become productive citizens in their community.

### CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Pat Walker	Board Chair	Retired Teacher	fpwalker@gmial.com	
Dianna Cullinan	Vice Chair	Retired Teacher	diannacul@msn.com	
Kay Jones	Board Member	Retired Teacher/Administrator	<a href="mailto:Joneska60@gmail.com">Joneska60@gmail.com</a>	
Phil Goodwin	Board Member	Community Member/Parent	Revan336@yahoo.com	

### ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K						
1						
2						
3						
4						
5						
6	22	9	8		26	25.87
7	29	27	25		47	44.6
8	56	43	41		50	48.6
9						
10						
11						
12						
<b>TOTAL</b>	<b>107</b>	<b>79</b>	<b>74</b>		<b>123</b>	<b>119.07</b>

### STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	11 / 14%	0 / 0%	66 / 83.5%	1 / 1.3%	1 / 1.3%	0 / 0%	69 / 87%	27 / 34%
Previous	16 / 13%	1 / 0.8%	103 / 83%	1 / 0.8%	1 / 0.8%	0 / 0%	100 / 81%	42 / 34%

**FACULTY AND STAFF**

**Administrator Name(s):** Kristy Oberg  
**Administrator's Hire Date:** July 1, 2013  
**Administrator Email(s):** koberg@wingscharter.org

**Current Classified Staff (# FTE):** 3.2  
**Current Faculty (# FTE):** 6

**EDUCATIONAL PROGRAM**

**Does your school have an active improvement plan in place / on file with the SDE?** Not submitted yet, still in process of developing.

**Does your school currently have a school improvement status with the SDE?** Yes

**If yes, please specify your school's status (Focus, Priority):** Focus

**COMMENTS (optional)**

**Please describe any significant changes experienced by your school in the past year:**

- Administrator change
- Decrease in staff FTE
- Decrease in Student population
- Searching for new location for school year 14/15
- Overall climate change
- Instruction has 100% moved to Idaho Core Standards
- Received SIG monies to support interventions: academic and behavioral
- Instructional consultant trainings 5 days per calendar year

**Please describe the greatest successes experienced by your school in the past year:**

- Whole staff focuses and efforts working towards overall school goals.
- Improvement in instructional supports, rigor, and student engagement
- Implementation of monthly student assemblies
- Overall student attendance rates have improved (more students with perfect attendance each quarter)

**Please describe any challenges you anticipate during the upcoming year:**

- New building, finding a location we can support in our budget
- Retaining staff members/teachers
- Student enrollment

**Please add any additional information of which you would like to make your authorizer aware:**

**REQUIRED ATTACHMENT**

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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WINGS CHARTER MIDDLE SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>							
414100 Tuition	-	-	-	-	-	-	
415000 Earnings on Investments	-	-	-	-	-	-	
416100 School Food Service	-	-	-	-	-	-	
416200 Meal sales: non-reimbursable	-	-	-	-	-	-	
416900 Other Food Sales	-	-	-	-	-	-	
417100 Admissions / Activities	-	-	-	-	-	-	
417200 Bookstore Sales	-	-	-	-	-	-	
417300 Clubs / Organization Fees, etc.	-	-	-	-	-	-	
417400 School Fees & Charges/Fundraising	-	-	-	-	-	-	
417900 Other Student Revenue	-	-	-	-	-	-	
419100 Rentals	-	-	-	-	-	-	
419200 Contributions/Donations	3,000.00	1,000.00	250.00	750.00	25%	1,000.00	
419900 Other Local Revenue	2,500.00	6,250.00	6,250.00	-	100%	6,250.00	
431100 Base Support Program	314,192.00	282,626.00	92,723.00	189,903.00	33%	282,626.00	
431200 Transportation Support	41,190.00	44,853.00	20,000.00	24,853.00	45%	44,853.00	
431400 Exceptional Child Support	54,299.00	18,743.00	49,490.00	(30,747.00)	264%	18,743.00	
431600 Tuition Equivalency	-	-	-	-	-	-	
431800 Benefit Apportionment	42,183.00	43,986.00	210,781.00	(166,795.00)	479%	43,986.00	
431900 Other State Support	-	-	-	-	-	-	
437000 Lottery / Addtl State Maintenance	2,187.00	11,084.00	11,084.00	-	100%	11,084.00	
439000 Other State Revenue	18,663.00	18,663.00	10,000.00	8,663.00	54%	18,663.00	
442000 Indirect Unrestricted Federal	-	-	-	-	-	-	
443000 Direct Restricted Federal	40,679.00	40,679.00	10,000.00	30,679.00	25%	40,679.00	
445000 Title I - ESEA	48,897.00	48,897.00	10,676.00	38,221.00	22%	48,897.00	
445500 Child Nutrition Reimbursement	-	-	-	-	-	-	
445600 Title VI-B IDEA	-	-	-	-	-	-	
445900 Other Indirect Restricted Federal	3,475.00	-	-	-	-	-	
451000 Proceeds	-	-	-	-	-	-	
460000 Transfers In	-	17,910.00	89,817.00	(71,907.00)	501%	17,910.00	
<b>TOTAL REVENUE</b>	<b>\$571,265.00</b>	<b>\$534,691.00</b>	<b>\$511,071.00</b>	<b>\$23,620.00</b>	<b>96%</b>	<b>\$534,691.00</b>	

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WINGS CHARTER MIDDLE SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>EXPENDITURES</b>							
100 SALARIES	359,117.00	317,846.00	168,856.71	148,989.29	53%	317,706.00	
200 EMPLOYEE BENEFITS	161,695.00	118,891.00	73,715.00	45,176.00	62%	124,151.00	
300 PURCHASED SERVICES	343,376.00	305,770.00	208,158.00	97,612.00	68%	305,770.00	
400 SUPPLIES	72,195.00	81,385.00	71,053.00	10,332.00	87%	81,431.00	
500 CAPITAL OUTLAY	-	-	-	-		-	
600 DEBT RETIREMENT	-	-	-	-		-	
700 INSURANCE	7,000.00	6,470.00	6,470.00	-	100%	6,470.00	
920000 TRANSFERS OUT	-	17,910.00	-	17,910.00	0%	17,910.00	
<b>TOTAL EXPENDITURES</b>	<b>\$943,383.00</b>	<b>\$848,272.00</b>	<b>\$528,252.71</b>	<b>\$320,019.29</b>	<b>62%</b>	<b>\$853,438.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>	<b>(\$372,118.00)</b>	<b>(\$313,581.00)</b>	<b>(\$17,181.71)</b>			<b>(\$318,747.00)</b>	
<b>TOTAL BEGINNING BALANCE (All Funds)</b>	<b>\$350,268.00</b>	<b>\$350,268.00</b>	<b>\$350,268.00</b>			<b>\$350,268.00</b>	
<b>TOTAL CHANGES (All Funds)</b>	<b>(\$372,118.00)</b>	<b>(\$313,581.00)</b>	<b>(\$17,181.71)</b>			<b>(\$318,747.00)</b>	
<b>ENDING BALANCE (All Funds)</b>	<b>(\$21,850.00)</b>	<b>\$36,687.00</b>	<b>\$333,086.29</b>			<b>\$31,521.00</b>	

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WINGS CHARTER MIDDLE SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>CHANGES IN FUND BALANCE BY FUND</b>							
100 Beginning Fund Balance	\$241,867.00	\$241,867.00	\$241,867.00			\$241,867.00	
100 Changes in Fund Balance	(\$241,867.00)	(\$149,050.00)	\$123,343.00			(\$149,050.00)	
100 Ending Fund Balance	\$0.00	\$92,817.00	\$365,210.00			\$92,817.00	
251 Beginning Fund Balance	\$52,284.00	\$52,284.00	\$52,284.00			\$52,284.00	
251 Changes in Fund Balance	(\$100,572.00)	(\$161,091.00)	(\$109,919.71)			(\$166,257.00)	
251 Ending Fund Balance	(\$48,288.00)	(\$108,807.00)	(\$57,635.71)			(\$113,973.00)	
257 Beginning Fund Balance	\$50,889.00	\$50,889.00	\$50,889.00			\$50,889.00	
257 Changes in Fund Balance	(\$29,679.00)	\$35.00	(\$29,740.00)			\$35.00	
257 Ending Fund Balance	\$21,210.00	\$50,924.00	\$21,149.00			\$50,924.00	
271 Beginning Fund Balance	\$5,228.00	\$5,228.00	\$5,228.00			\$5,228.00	
271 Changes in Fund Balance	\$0.00	(\$3,475.00)	(\$865.00)			(\$3,475.00)	
271 Ending Fund Balance	\$5,228.00	\$1,753.00	\$4,363.00			\$1,753.00	

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WINGS CHARTER MIDDLE SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
100.414100	Tuition				-			
100.415000	Earnings on Investments				-			
100.417100	Admissions / Activities				-			
100.417200	Bookstore Sales				-			
100.417300	Clubs / Organization Dues, etc.				-			
100.417400	School Fees & Charges				-			
100.417900	Other Student Revenue				-			
100.419100	Rentals				-			
100.419200	Contributions/Donations	3,000.00	1,000.00	250.00	750.00	25%	1,000.00	
100.419900	Other Local Revenue	2,500.00	6,250.00	6,250.00	-	100%	6,250.00	
100.431100	Base Support	314,192.00	282,626.00	92,723.00	189,903.00	33%	282,626.00	
100.431200	Transportation Support	41,190.00	44,853.00	20,000.00	24,853.00	45%	44,853.00	
100.431400	Exceptional Child Support	54,299.00	18,743.00	49,490.00	(30,747.00)	264%	18,743.00	
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	42,183.00	43,986.00	210,781.00	(166,795.00)	479%	43,986.00	
100.431900	Other State Support				-			
100.437000	Lottery / Addtl State Maintenance	2,187.00	11,084.00	11,084.00	-	100%	11,084.00	
100.439000	Other State Revenue	18,663.00	18,663.00	10,000.00	8,663.00	54%	18,663.00	
100.442000	Indirect Unrestricted Federal				-			
100.443000	Direct Restricted Federal	11,000.00	11,000.00	10,000.00	1,000.00	91%	11,000.00	
100.445900	Other Indirect Restricted Federal				-			
100.460000	Transfers In		17,910.00	89,817.00	(71,907.00)	501%	17,910.00	
<b>TOTAL GENERAL FUND REVENUES</b>		<b>\$489,214.00</b>	<b>\$456,115.00</b>	<b>\$500,395.00</b>	<b>(44,280.00)</b>	<b>110%</b>	<b>\$456,115.00</b>	
<b>EXPENDITURES</b>								
100.512100	Elementary Salaries	38,792.00	14,368.00	7,184.00	7,184.00	50%	14,368.00	
100.512200	Elementary Benefits	15,538.00	6,066.00	3,033.00	3,033.00	50%	6,066.00	
100.512300	Elementary Purchased Services				-			
100.512400	Elementary Supplies				-			
100.512500	Elementary Capital Outlay				-			
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance				-			

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WINGS CHARTER MIDDLE SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.515100	Secondary Salaries	120,182.00	120,182.00	64,907.00	55,275.00	54%	120,182.00	
100.515200	Secondary Benefits	47,267.00	47,267.00	26,621.00	20,646.00	56%	47,267.00	
100.515300	Secondary Purchased Services				-			
100.515400	Secondary Supplies	20,000.00	3,000.00	2,200.00	800.00	73%	3,000.00	
100.515500	Secondary Capital Outlay				-			
100.515600	Secondary Debt Retirement				-			
100.515700	Secondary Insurance				-			
100.521100	Exceptional Child Salaries				-			
100.521200	Exceptional Child Benefits				-			
100.521300	Exceptional Child Purchased Services	750.00		-	-			
100.521400	Exceptional Child Supplies		750.00	750.00	-	100%	750.00	
100.521500	Exceptional Child Capital Outlay				-			
100.521600	Exceptional Child Debt Retirement				-			
100.521700	Exceptional Child Insurance				-			
<b>Subtotals: Instruction</b>		<b>242,529.00</b>	<b>191,633.00</b>	<b>104,695.00</b>	<b>86,938.00</b>	<b>55%</b>	<b>191,633.00</b>	
100.616100	Special Services Program Salaries				-			
100.616200	Special Services Program Benefits				-			
100.616300	Special Services Program Purchased Services	7,000.00	3,000.00	(289.00)	3,289.00	-10%	3,000.00	
100.616400	Special Services Program Supplies				-			
100.616500	Special Services Program Capital Outlay				-			
100.616600	Special Services Program Debt Retirement				-			
100.616700	Special Services Program Insurance				-			
100.623100	Instruction-Related Technology Salaries				-			
100.623200	Instruction-Related Technology Benefits				-			
100.623300	Instruction-Related Technology Purchased Services	15,750.00	6,000.00	6,000.00	-	100%	6,000.00	
100.623400	Instruction-Related Technology Supplies	1,300.00			-			
100.623500	Instruction-Related Technology Capital Outlay				-			
100.623600	Instruction-Related Technology Debt Retirement				-			
100.623700	Instruction-Related Technology Insurance				-			
100.631100	Board of Education Program Salaries				-			
100.631200	Board of Education Program Benefits				-			
100.631300	Board of Education Program Purchased Services	12,200.00	7,500.00	7,466.00	34.00	100%	7,500.00	
100.631400	Board of Education Program Supplies	100.00	50.00	50.00	-	100%	50.00	
100.631500	Board of Education Program Capital Outlay				-			
100.631600	Board of Education Program Debt Retirement				-			
100.631700	Board of Education Program Insurance				-			

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WINGS CHARTER MIDDLE SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.632100	District Administration Program Salaries	43,500.00	41,350.00	20,675.00	20,675.00	50%	41,350.00	
100.632200	District Administration Program Benefits	15,209.00	11,000.00	10,811.00	189.00	98%	11,000.00	
100.632300	District Administration Program Purchased Services	650.00	3,530.00	3,529.00	1.00	100%	3,530.00	
100.632400	District Administration Program Supplies	200.00	1,500.00	1,141.00	359.00	76%	1,500.00	
100.632500	District Administration Program Capital Outlay				-			
100.632600	District Administration Program Debt Retirement				-			
100.632700	District Administration Program Insurance	4,500.00	3,167.00	3,167.00	-	100%	3,167.00	
100.641100	School Administration Program Salaries	62,005.00	37,314.00	18,657.00	18,657.00	50%	37,314.00	
100.641200	School Administration Program Benefits	25,781.00	15,960.00	7,980.00	7,980.00	50%	15,960.00	
100.641300	School Administration Program Purchased Services	3,683.00	2,707.00	2,707.00	-	100%	2,707.00	
100.641400	School Administration Program Supplies	200.00	200.00	189.00	11.00	95%	200.00	
100.641500	School Administration Program Capital Outlay				-			
100.641600	School Administration Program Debt Retirement				-			
100.641700	School Administration Program Insurance	2,500.00	3,303.00	3,303.00	-	100%	3,303.00	
100.656100	Administrative Technology Service Salaries				-			
100.656200	Administrative Technology Service Benefits				-			
100.656300	Administrative Technology Service Purchased Services	11,510.00	5,000.00	2,872.00	2,128.00	57%	5,000.00	
100.656400	Administrative Technology Service Supplies				-			
100.656500	Administrative Technology Service Capital Outlay				-			
100.656600	Administrative Technology Service Debt Retirement				-			
100.656700	Administrative Technology Service Insurance				-			
100.661100	Buildings - Care Program Salaries	3,468.00	3,475.00	2,348.00	1,127.00	68%	3,475.00	
100.661200	Buildings - Care Program Benefits	263.00	180.00	180.00	-	100%	180.00	
100.661300	Buildings - Care Program Purchased Services	191,160.00	193,846.00	145,022.00	48,824.00	75%	193,846.00	
100.661400	Buildings - Care Program Supplies	1,575.00	650.00	648.00	2.00	100%	650.00	
100.661500	Buildings - Care Program Capital Outlay				-			
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance				-			
100.664100	Maintenance - Student Occupied Salaries				-			
100.664200	Maintenance - Student Occupied Benefits				-			
100.664300	Maintenance - Student Occupied Purchased Services	1,230.00	750.00	730.00	20.00	97%	750.00	
100.664400	Maintenance - Student Occupied Supplies		30.00	26.00	4.00	87%	30.00	
100.664500	Maintenance - Student Occupied Capital Outlay				-			
100.664600	Maintenance - Student Occupied Debt Retirement				-			
100.664700	Maintenance - Student Occupied Insurance				-			



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WINGS CHARTER MIDDLE SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services	193.00	195.00	193.00	2.00	99%	195.00	
100.665400	Maintenance - Grounds Supplies	200.00	125.00	102.00	23.00	82%	125.00	
100.665500	Maintenance - Grounds Capital Outlay				-			
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			
100.667100	Security Program Salaries				-			
100.667200	Security Program Benefits				-			
100.667300	Security Program Purchased Services	225.00		225.00	(225.00)			
100.667400	Security Program Supplies				-			
100.667500	Security Program Capital Outlay				-			
100.667600	Security Program Debt Retirement				-			
100.667700	Security Program Insurance				-			
100.681100	Pupil-to-School Transportation Salaries				-			
100.681200	Pupil-to-School Transportation Benefits				-			
100.681300	Pupil-to-School Transportation Purchased Services	80,450.00	70,000.00	33,088.00	36,912.00	47%	70,000.00	
100.681400	Pupil-to-School Transportation Supplies				-			
100.681500	Pupil-to-School Transportation Capital Outlay				-			
100.681600	Pupil-to-School Transportation Debt Retirement				-			
100.681700	Pupil-to-School Transportation Insurance				-			
100.682100	Pupil-Activity Transportation Salaries				-			
100.682200	Pupil-Activity Transportation Benefits				-			
100.682300	Pupil-Activity Transportation Purchased Services	1,000.00			-			
100.682400	Pupil-Activity Transportation Supplies				-			
100.682500	Pupil-Activity Transportation Capital Outlay				-			
100.682600	Pupil-Activity Transportation Debt Retirement				-			
100.682700	Pupil-Activity Transportation Insurance				-			
<b>Subtotals: Support Services</b>		<b>485,852.00</b>	<b>410,832.00</b>	<b>270,820.00</b>	<b>140,012.00</b>	<b>66%</b>	<b>410,832.00</b>	

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WINGS CHARTER MIDDLE SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.710100	Child Nutrition Salaries				-			
100.710200	Child Nutrition Benefits				-			
100.710300	Child Nutrition Purchased Services	2,700.00	2,700.00	1,537.00	1,163.00	57%	2,700.00	
100.710400	Child Nutrition Supplies				-			
100.710500	Child Nutrition Capital Outlay				-			
100.710600	Child Nutrition Debt Retirement				-			
100.710700	Child Nutrition Insurance				-			
<b>Subtotals: Non-Instruction</b>		2,700.00	2,700.00	1,537.00	1,163.00	57%	2,700.00	
100.920000	Transfers Out				-			
100.950000	Contingency Reserve				-			
<b>Subtotals: Other</b>		-	-	-	-		-	
<b>TOTAL GENERAL FUND EXPENDITURES</b>		\$731,081.00	\$605,165.00	\$377,052.00	\$228,113.00	62%	\$605,165.00	
<b>TOTAL GENERAL FUND REVENUES OVER EXPENDITURES</b>		<b>(\$241,867.00)</b>	<b>(\$149,050.00)</b>	<b>\$123,343.00</b>			<b>(\$149,050.00)</b>	
BEGINNING FUND BALANCE (July 1, 2013)		\$241,867.00	\$241,867.00	\$241,867.00			\$241,867.00	
CHANGES IN FUND BALANCE		(\$241,867.00)	(\$149,050.00)	\$123,343.00			(\$149,050.00)	
ENDING FUND BALANCE AS OF _____		\$0.00	\$92,817.00	\$365,210.00			\$92,817.00	

April 17, 2014

WINGS CHARTER MIDDLE SCHOOL - FUND 251 (Title I and SIG Grant)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
251.443000	Direct Restricted Federal				-			
251.445100	Title I - ESEA	48,897.00	48,897.00	10,676.00	38,221.00	22%	48,897.00	
251.445900	Other Indirect Restricted Federal				-			
251.460000	Transfers In				-			
<b>TOTAL FUND REVENUE</b>		<b>\$48,897.00</b>	<b>\$48,897.00</b>	<b>\$10,676.00</b>	<b>\$38,221.00</b>	<b>22%</b>	<b>\$48,897.00</b>	
<b>EXPENDITURES</b>								
251.512100	Elementary Salaries		10,500.00	5,230.00	5,270.00	50%	10,460.00	No sig
251.512200	Elementary Benefits		5,500.00	2,701.00	2,799.00	49%	5,402.00	No sig
251.512300	Elementary Purchased Services				-			
251.512400	Elementary Supplies				-			
251.512500	Elementary Capital Outlay				-			
251.512600	Elementary Debt Retirement				-			
251.512700	Elementary Insurance				-			
251.515100	Secondary Salaries	22,101.00	0:00	5,567.00	16,533.00	25%	22,000.00	Non Sig 5230
251.515200	Secondary Benefits	4,200.00	128.00	2,829.00	(2,701.00)	2210%	4,200.00	Non Sig 2701
251.515300	Secondary Purchased Services				-			
251.515400	Secondary Supplies	750.00	31,000.00	30,714.00	286.00	99%	31,000.00	Non Sig 98
251.515500	Secondary Capital Outlay				-			
251.515600	Secondary Debt Retirement				-			
251.515700	Secondary Insurance				-			
251.611100	Attendance-Guidance-Health Program Salaries	20,000.00	23,000.00	15,288.71	7,711.29	66%	23,000.00	Non Sig 5311
251.611200	Attendance-Guidance-Health Program Benefits	6,250.00	8,500.00	6,366.00	2,134.00	75%	8,500.00	Non Sig 2217
251.611300	Attendance-Guidance-Health Program Purchased Services				-			
251.611400	Attendance-Guidance-Health Program Supplies	3,500.00		46.00	(46.00)		46.00	Non Sig
251.611500	Attendance-Guidance-Health Program Capital Outlay				-			
251.611600	Attendance-Guidance-Health Program Debt Retirement				-			
251.611700	Attendance-Guidance-Health Program Insurance				-			

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WINGS CHARTER MIDDLE SCHOOL - FUND 251 (Title I and SIG Grant)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
251.621100	Instruction Improvement Salaries	17,699.00	17,700.00	6,769.00	10,931.00	38%	17,700.00	Non SIG 1458
251.621200	Instruction Improvement Benefits	14,119.00	14,000.00	2,904.00	11,096.00	21%	14,000.00	Non SIG 687
251.621300	Instruction Improvement Purchased Services	9,000.00	9,000.00	3,561.00	5,439.00	40%	9,000.00	Non Sig 561
251.621400	Instruction Improvement Supplies		1,500.00	1,470.00	30.00	98%	1,500.00	Non Sig 172
251.621500	Instruction Improvement Capital Outlay				-			
251.621600	Instruction Improvement Debt Retirement				-			
251.621700	Instruction Improvement Insurance				-			
251.623100	Instruction-Related Technology Program Salaries				-			
251.623200	Instruction-Related Technology Program Benefits				-			
251.623300	Instruction-Related Technology Program Purchased Services		150.00	128.00	22.00	85%	150.00	SIG
251.623400	Instruction-Related Technology Program Supplies	42,850.00	40,000.00	33,078.00	6,922.00	83%	40,000.00	SIG
251.623500	Instruction-Related Technology Program Capital Outlay				-			
251.623600	Instruction-Related Technology Program Debt Retirement				-			
251.623700	Instruction-Related Technology Program Insurance				-			
251.641100	School Administration Program Salaries	9,000.00	9,000.00	3,375.00	5,625.00	38%	9,000.00	SIG
251.641200	School Administration Program Benefits				-		1,286.00	SIG
251.641300	School Administration Program Purchased Services				-			
251.641400	School Administration Program Supplies			244.00	(244.00)			
251.641500	School Administration Program Capital Outlay				-			
251.641600	School Administration Program Debt Retirement				-			
251.641700	School Administration Program Insurance				-			
251.656100	Administrative Technology Salaries				-			
251.656200	Administrative Technology Benefits				-			
251.656300	Administrative Technology Purchased Services			325.00	(325.00)			
251.656400	Administrative Technology Supplies				-			
251.656500	Administrative Technology Capital Outlay				-			
251.656600	Administrative Technology Debt Retirement				-			
251.656700	Administrative Technology Insurance				-			
251.920000	Transfers Out		17,910.00		17,910.00	0%	17,910.00	
<b>TOTAL FUND EXPENDITURES</b>		<b>\$149,469.00</b>	<b>\$209,988.00</b>	<b>\$120,595.71</b>	<b>\$89,392.29</b>	<b>57%</b>	<b>\$215,154.00</b>	
<b>TOTAL FUND REVENUE OVER EXPENDITURES</b>		<b>(\$100,572.00)</b>	<b>(\$161,091.00)</b>	<b>(\$109,919.71)</b>			<b>(\$166,257.00)</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$52,284.00</b>	<b>\$52,284.00</b>	<b>\$52,284.00</b>			<b>\$52,284.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>(\$100,572.00)</b>	<b>(\$161,091.00)</b>	<b>(\$109,919.71)</b>			<b>(\$166,257.00)</b>	
<b>ENDING FUND BALANCE AS OF _____</b>		<b>(\$48,288.00)</b>	<b>(\$108,807.00)</b>	<b>(\$57,635.71)</b>			<b>(\$113,973.00)</b>	

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WINGS CHARTER MIDDLE SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
257.443000	Direct Restricted Federal	29,679.00	29,679.00	-	29,679.00	0%	29,679.00	
257.445600	Title VI-B IDEA Federal Revenue				-			
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$29,679.00</b>	<b>\$29,679.00</b>	<b>\$0.00</b>	<b>\$29,679.00</b>	<b>0%</b>	<b>\$29,679.00</b>	
<b>EXPENDITURES</b>								
257.512100	Elementary Salaries	11,185.00	18,857.00	9,428.00	9,429.00	50%	18,857.00	
257.512200	Elementary Benefits	16,534.00	10,290.00	5,145.00	5,145.00	50%	10,290.00	
257.512300	Elementary Purchased Services	1,200.00	282.00	282.00	-	100%	282.00	
257.512400	Elementary Supplies	760.00	215.00	15.00	200.00	7%	215.00	
257.512500	Elementary Capital Outlay				-			
257.512600	Elementary Debt Retirement				-			
257.512700	Elementary Insurance				-			
257.521100	Exceptional Child Salaries	11,185.00		9,428.00	(9,428.00)			
257.521200	Exceptional Child Benefits	16,534.00		5,145.00	(5,145.00)			
257.521300	Exceptional Child Purchased Services	1,200.00		282.00	(282.00)			
257.521400	Exceptional Child Supplies	760.00		15.00	(15.00)			
257.521500	Exceptional Child Capital Outlay				-			
257.521600	Exceptional Child Debt Retirement				-			
257.521700	Exceptional Child Insurance				-			
257.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$59,358.00</b>	<b>\$29,644.00</b>	<b>\$29,740.00</b>	<b>(\$96.00)</b>	<b>100%</b>	<b>\$29,644.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>(\$29,679.00)</b>	<b>\$35.00</b>	<b>(\$29,740.00)</b>			<b>\$35.00</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$50,889.00</b>	<b>\$50,889.00</b>	<b>\$50,889.00</b>			<b>\$50,889.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>(\$29,679.00)</b>	<b>\$35.00</b>	<b>(\$29,740.00)</b>			<b>\$35.00</b>	
<b>ENDING FUND BALANCE AS OF</b>		<b>\$21,210.00</b>	<b>\$50,924.00</b>	<b>\$21,149.00</b>			<b>\$50,924.00</b>	

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WINGS CHARTER MIDDLE SCHOOL - FUND 271 (Title II)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
<b>REVENUE</b>								
271.443000	Direct Restricted Federal				-			
271.445900	Other Indirect Restricted Federal	3,475.00			-			
271.460000	Transfers In				-			
<b>TOTAL FUND REVENUES</b>		<b>\$3,475.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>		<b>\$0.00</b>	
<b>EXPENDITURES</b>								
271.621100	Instruction Improvement Salaries				-			
271.621200	Instruction Improvement Benefits				-			
271.621300	Instruction Improvement Purchased Services	3,475.00	1,110.00	500.00	610.00	45%	1,110.00	
271.621400	Instruction Improvement Supplies		2,365.00	365.00	2,000.00	15%	2,365.00	
271.621500	Instruction Improvement Capital Outlay				-			
271.621600	Instruction Improvement Debt Retirement				-			
271.621700	Instruction Improvement Insurance				-			
271.920000	Transfers Out				-			
<b>TOTAL FUND EXPENDITURES</b>		<b>\$3,475.00</b>	<b>\$3,475.00</b>	<b>\$865.00</b>	<b>\$2,610.00</b>	<b>25%</b>	<b>\$3,475.00</b>	
<b>TOTAL FUND REVENUES OVER EXPENDITURES</b>		<b>\$0.00</b>	<b>(\$3,475.00)</b>	<b>(\$865.00)</b>			<b>(\$3,475.00)</b>	
<b>BEGINNING FUND BALANCE (JULY 1, 2013)</b>		<b>\$5,228.00</b>	<b>\$5,228.00</b>	<b>\$5,228.00</b>			<b>\$5,228.00</b>	
<b>CHANGES IN FUND BALANCE</b>		<b>\$0.00</b>	<b>(\$3,475.00)</b>	<b>(\$865.00)</b>			<b>(\$3,475.00)</b>	
<b>ENDING FUND BALANCE AS OF</b>		<b>\$5,228.00</b>	<b>\$1,753.00</b>	<b>\$4,363.00</b>			<b>\$1,753.00</b>	